

DSA Research Experiences for Undergraduates

Research Project

Section1: Faculty Information

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Section2: Research Project Proposal

| Project Title | Enhancing Reasoning in Large Language Models: Data, Algorithms, and | |
|---------------------|--|--|
| | Applications | |
| Project Description | Our project focuses on the exploration and optimization of the reasoning | |
| (max 800 words) | capabilities of large language models (LLMs), a domain that has become a | |
| | core direction in natural language processing research in recent years. | |
| | From early methods based on prompting to the current gradual shift | |
| | toward post-training approaches, the potential of LLMs in System 2 | |
| | thinking—characterized by slower, more deliberate logical reasoning—has | |
| | been significantly demonstrated. Whether represented by open-source | |
| | models like Deepseek R1 and Qwen QwQ or closed-source benchmarks | |
| | such as OpenAl o1/o3, these models have exhibited robust reasoning | |
| | capabilities in high-precision data-driven post-training tasks across | |
| | mathematics, coding, and scientific domains. However, current research is | |
| | predominantly confined to structured data within specific fields, leaving | |
| | ample room for new exploration: enhancing the logical reasoning, search, | |
| | and planning abilities of models through broader and more diverse data | |
| | sources. | |
| | Our work primarily revolves around several key aspects. First, we aim to transcend the reliance on domain-specific data in existing research by exploring the application of graph data or other underutilized datasets in reinforcement learning training. By introducing diversified datasets and training paradigms, we seek to enable models not only to solve specific tasks but also to exhibit stronger generalization and flexibility. Second, we are committed to optimizing algorithms and reinforcement learning methodologies to mitigate common issues such as "semantic repetition" and "hallucination" during the reasoning process, thereby improving the efficiency of model thinking and the quality of outputs. For instance, we aim to guide models toward forming more efficient reasoning pathways, avoiding verbose and semantically redundant responses. | |

| | the boundaries of modeveloped Graph Aren supports natural language performance in graph-guidance for subseque the capabilities of LLM | upon our previous achieved le capabilities. For example a—a benchmarking tool for lage queries. This tool not estructured reasoning but a lent training efforts. Additionals in code generation and conigher levels of logical reasing tasks. | e, our prior work or graph reasoning that only evaluates models' lso provides clear nally, we plan to deepen comprehension, enabling |
|----------------------------|--|---|--|
| | 7B parameters using sinspiration from the continued integrating reinforcement guide models in constant generalization capability we will continue to refind world scenarios to valid Through in-depth explosions, we are dead generation LLMs with data boundaries, we are | nethodology, we train mode specialized synthetic datase oncept of Chain-of-Thought ent learning techniques. The ructing clear reasoning chaities on unseen datasets. Ene evaluation frameworks idate the practical effective oration of data, algorithms, licated to advancing the depowerful reasoning capabilism to equip models with a segoverning the world's cor | ets while drawing Prompting and nese approaches aim to ains and demonstrating Building on Graph Arena, and apply them to real- ness of the models. and application velopment of next- lities. By transcending deeper understanding of |
| | | | |
| Proposed Research Duration | Start Date: March / End Date: Dec | <u>/ 01 / 2025</u> / 31 / 2025 | |
| Student/Researcher | - | | aducting evneriments |
| Duties | Maintaining code repositories, designing and conducting experiments, optimizing algorithms, managing datasets, and developing evaluation tools, while actively contributing to research documentation, team collaboration, and result dissemination. | | |
| Technical Skills | ☑ Python | ☑ Machine Learning | ☐ Big Data |
| Required | □R | ☑ Deep Learning | □SQL |
| | □ C/C++ | ☐ Other: | |
| Preferred | Machine learning, prog | gramming (Python, PyTorc | h, Triton), and experience |
| Student/Researcher | with large language m | odels, graph data, or reinfo | prcement learning, |
| Background | | | - |
| Maximum Number of | ☑ 1 | □ 2 | |
| Students/Researchers | | | |

Section3: Pre-Application Research Exposure Meeting

Faculty members are encouraged to schedule a Research Exposure Meeting to introduce students to their projects.



| Preferred Date | | |
|----------------------|-------------|----------|
| Preferred Time | | |
| Meeting Mode | ☐ In-Person | ☐ Online |
| Venue (if in-person) | | |
| Meeting Link (if | | |
| online) | | |